

Job Description & Person Specification

Professional Services and Senior Manager (excluding VCE) roles

JOB DESCRIPTION

Job title	Clinical Skills Facilitator
School/Department	HLS
Location	Paisley
Reporting to	Simulation Manager
UWS grade	G5

Job summary

As an engaged and enthusiastic member of the Health and Life Sciences Simulation Team, the post holder will introduce innovative techniques into areas of academic delivery with specific attention to development and delivery of clinical skills, simulated activities and interprofessional simulation.

You will contribute to the organising and delivery of innovative approaches to simulated learning and clinical skills within pre-registration nurse education and contribute to the development and delivery of simulated learning in our wider healthcare teaching portfolio.

People & finance responsibilities

People	No direct line management responsibility at present, this may be developed as the Simulation Team is established and grows.
Finance	No budgetary responsibility.

Key responsibilities

Simulation Support

- Support the Simulation Manager by contributing to the provision of a professional expertise and support ensuring that the service provides high levels of stakeholder satisfaction.
- The Postholder is responsible for coordination and delivery of evidence-based clinical skills facilitation and practical supervision, for example:
 - Moving and Handling training
 - Venepuncture/cannulation/arterial blood gas sampling and analysis
 - Intermediate Life Support
 - History Taking/Clinical Examination

- Intravenous therapy management
- Oxygen therapy
- ECG recording and interpretation
- Urinary catheterisation
- Wound care
- Naso-gastric tube insertion
- Communication skills

This list is not exhaustive and may develop as requirements evolve.

- Contribute to the planning and development of the support service through liaison with both the Simulation Manager and/or Senior Lecturer to ensure that the needs and expectations of relevant stakeholders are met.
- The post holder will routinely address staff and student groups with information of a highly specialist nature. This involves detailed explanations of Simulation concepts to embrace theoretical conclusions. This will involve leading timetabled practical/ simulation sessions as well as supporting other access to specialist facilities.
- Production and development of learning materials, for use by students and staff in practical/simulation settings, in line with specified academic outcome.
- Assistance with the planning and development of outreach and enterprise activities in consultation with academic staff.
- Contribute to the development of a collaborative, collegiate and inclusive culture which includes sharing information and good practice with others.
- Instruct and advise staff and students on the type and most effective use of immersive learning and simulation facilities and equipment available to support teaching and research activity.
- Assist support for academic colleagues to enable provision of high-quality practice learning environments and experiences for students using digital platforms.

Policy and Procedure

- Maintain an up-to-date knowledge of health and safety procedures and issues relating to their work environment and across the school.
- Contribute to the work of the school in maintaining its accreditation with professional bodies.

Preparation and Resources

- Collaborate with academic and technical colleagues in the development of the facilities to inform Research and Academic Programme development and to contribute ideas towards the improvement of operations in clinical skills and simulation, and the resultant services to users.

Job scope

Planning and organising	<ul style="list-style-type: none"> • Plan and organise individual and team activities of a medium-term nature with an appreciation of longer-term issues ensuring that plans complement and feed into broader operational plans. • Project manage specialist/professional activities to facilitate service/policy/operational changes with a broad University impact. • Manage the coordination of specialists to ensure the successful delivery of a professional and/or specialist service with broad impact, acting as a mentor/coach to colleagues which may involve training staff to support and develop their effectiveness.
Decision making	<ul style="list-style-type: none"> • Apply specialist/professional expertise and/or management experience and use initiative and judgement to manage unforeseen situations and medium to long-term developments and to deliver effective and efficient services to meet stakeholder requirements. • Identify additional service requirements/shortfalls and co-ordinate and/or design the delivery of innovative solutions to maximise service quality, efficiency and continuity and contribute to policy and service developments.
Framework and boundaries	<ul style="list-style-type: none"> • Advise, assist, and instruct staff and students on the appropriate procedures for the operation, monitoring, maintenance, security and use of equipment and facilities in Clinical Skills & Simulation, in accordance with the needs of the academic and research programmes. • Support the needs and expectations of relevant stakeholders by following the School/University standard processes, procedures, and practices as appropriate.
Working relationships	<ul style="list-style-type: none"> • The post holder will be a key member of Health and Life Sciences Simulation Team and is expected to have an active role in the development of the team with a focus on service quality. • Maintain external links with professional/specialist bodies or groups. • Consult and co-operate with other areas of the University to develop new/improved processes and supporting systems and to generate and co-ordinate original ideas and policy. • Demonstrate a flexible attitude to change which will support the University in meeting existing and future needs. • Interact directly with students and academic colleagues within the School to establish support requirements and provide an excellent service

PERSON SPECIFICATION

Qualifications

			Evidence A = Application I = Interview
Essential	QE1	Educated to degree level (in a discipline relevant to the role) or with equivalent experience in a similar role demonstrated through relevant and practical work experience (essential). May have a professional qualification relevant to their area of work, gained through either a postgraduate qualification or through membership of a related professional body.	
	QE2		
Desirable	QD1	Registered Nurse/Midwife/Paramedic/Allied Health Professional	
	QD2	Extensive practical experience in Clinical Skills & Simulation	

Experience

			Evidence A = Application I = Interview
Essential	EE1	Experience of planning and organising the activities of self and/or others Planning and carrying out demonstration sessions supported by documents and handouts.	
	EE2		
Desirable	ED1	Experience in delivering simulation-based education.	
	ED2	Experience of working in an academic environment	

Skills

			Evidence A = Application I = Interview
Essential	SE1	delivery of evidence-based clinical skills facilitation and practical supervision Appreciation of the standards for the conduct and output of the role.	
	SE2		
Desirable	SD1	Moving and handling trainer Demonstrated experience as a facilitator in a clinical simulation facility with a variety of simulation modalities (manikins, part-task trainers, standardized patients, virtual reality trainers, etc.)	
	SD2		

Knowledge

			Evidence A = Application I = Interview
Essential	KE1	Experience of working with relevant specialised processes, systems and procedures	
	KE2	Experience of contributing to the development of current working methods	
Desirable	KD1	Practical experience of risk assessment and COSHH	
	KD2	Experience of working independently to mitigate unforeseen problems and circumstances.	

Behaviours

			Evidence A = Application I = Interview
Essential	BE1	Excellent interpersonal and communication skills (both oral and written) to conduct effective relationships and the ability to interact effectively with people at different levels	
	BE2	Willing to travel to other sites of delivery and partner locations as required	
Desirable	BD1	An ability and willingness to keep up to date with advancements in technology and methodology, continually updating technical knowledge.	
	BD2	Good working knowledge of current health and safety regulations and procedures	

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