

## Director of Education | LIPA Learning Group

### Key Responsibilities

#### Strategy

- Promote the ethos, vision, and values of the Learning Group.
- Lead the development and delivery of a clear and innovative strategy for learning across the Learning Group, in collaboration with key stakeholders.
- Lead the development of the HE curriculum in preparation for the acquisition of degree awarding powers.

#### Strategic Plan: 2023-2026

Our vision for the future is underpinned by six core themes:

- **Excellence:** to be recognised as a world leading centre of excellence for creative learning and vocational training within the performing arts and creative industries.
- **Equity:** to create and develop a culture and environment for equality and inclusion at all levels throughout the institution.
- **Environment:** to achieve and maintain financial, environmental, systemic, technological and campus sustainability.
- **Empowerment:** to empower and enhance the student, staff, and alumni experience within the LIPA Learning Group to meet the evolving demands and requirements of the higher education sector and creative industries.
- **Entrepreneurship:** to create an environment for inspiring creativity, innovation, and entrepreneurship.
- **Employability:** to embed employability into the curriculum and co-curricular activities to develop students for future employment opportunities and career progression.

#### Equity, Diversity, and Inclusion

We are committed to the provision of an excellent and challenging learning environment for students and staff. As a part of this mission, we recognise the worth and potential of every individual and the need to work together to challenge disadvantage and create opportunities.

We are committed to creating an environment in which people from a wide range of backgrounds feel welcomed, included, and comfortable, and to treating everyone with dignity and respect.

We are committed to achieving a more equitable and inclusive environment by:

- Strengthening our approaches to equitable and inclusive recruitment, retention, and development of students/pupils, especially those from groups underrepresented in compulsory education, higher education, and vocational training.
- Developing a recruitment strategy and processes to encourage representation within the staff body that reflects our communities.
- Developing training opportunities for students and staff.

- Embedding equity and inclusion into the learning environment, curriculum, and teaching practices.
- Reviewing staff roles and structures at all levels to provide progression and developmental opportunities.
- Improving appraisal processes.

### **LIPA Multi Academy Trust**

- Work with the Board of Trustees, Chief Finance Officer, Central Staff, Local Governing Bodies, Headteachers/Principal and other senior staff to define and deliver the Trust's vision, aims and objectives through inspirational and motivational leadership, clear strategic direction, demanding and measurable targets and supporting development plans.
- Ensure the strategic plan is underpinned by sound financial principles and planning in accordance with development priorities and targets to deliver well-resourced provision within the trust and its academies, facilitating constant improvement.
- Be the Trust's Accounting Officer. As Accounting Officer ensure there are effective systems in place for the management and monitoring of the Trust and academies' budgets and to ensure that financial returns are made in accordance with the requirements of the Academies Financial Handbook, Governance Handbook, Education & Skills Funding Agency funding agreement and Companies House.
- Drive improvement, innovation and change within the Trust at all levels, taking responsibility for the Trust outcomes achieved.
- Take responsibility for the leadership of a high performing executive leadership team, including Central Team and senior colleagues, regularly meeting to ensure a collective and consistent strategy is delivered.

### **LIPA HE**

- Build links across the education landscape, including effective connections with Schools and FE colleges.
- Ensure that the institution is agile in adapting the delivery of its education to any changes necessary to respond to evolving and more diverse student needs.
- Develop the provision of Post-Graduate Taught and Research programmes and further develop and strengthen the approach to lifelong learning.
- Work closely with the Director of Students ensuring that the student voice is fully represented.
- Work collaboratively with the Director of Students and Student Voice President on shared objectives, such as employability and careers, with the aim of ensuring the provision of a relevant first-class experience for all students.
- Ensure that staff within the institution engaged in learning have an environment where they are encouraged to progress, develop, and receive formal recognition and qualifications.
- Provide overall strategic leadership and management of the curriculum, teaching, learning and student/pupil experience.
- Lead on a comprehensive review of the curriculum for innovation; digitalisation and modernisation of the courses including short courses and CPD aligned to the portfolio.
- Reviewing all learning and teaching provision, resources, and learning management systems.

- Supporting the development and implementation of EDI initiatives at every level including interrogating the curriculum to ensure it is reflective and meets the needs of the student body, especially under-represented groups.
- Leading and promoting the value of Scholarship, Knowledge Exchange, and Research and Innovation.
- Nurturing and developing international, national, and regional connections.
- Ensuring strong working relationships with relevant education partners, government departments and external sector bodies including, DfE, ESFA, Ofsted, FDS, CDMT, JAMES, GuildHE and AdvanceHE.