

Job Description & Person Specification

Academic and Research roles

JOB DESCRIPTION

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| Job title | Lecturer: Sport Coaching |
| School/Department | School of Health and Life Sciences |
| Division (if applicable) | Division of Sport Exercise & Health |
| Programme (if applicable) | BSc (Hons) Sport Coaching and Development |
| Location | Ayr |
| Reporting to | Dr Antonio Dello Iacono |
| UWS grade | AC3 |
| FTE | 1.0 |

Job summary

This post will provide opportunities for both personal contribution and development in the areas of teaching, research, and external engagement.

The post-holder will teach Sport Coaching related content in the Ayr sport programmes and will make contributions to scholarly and research activity within the Division of Sport, Exercise & Health.

People & finance responsibilities

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| People | <ul style="list-style-type: none"> • May mentor less experienced colleagues and new members of academic staff • May supervise teaching and/or research students/staff • May perform a co-ordinating or programme leader role without a line management dimension |
| Finance | <ul style="list-style-type: none"> • May have responsibility for a specific budget associated with a research grant or learning and teaching grant. |

Key activities

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| <p>Teaching</p> <ul style="list-style-type: none"> • Design, develop and deliver teaching material and take responsibility for module and programme administration and co-ordination • Supervise student projects, field trips, and placements • Identify areas where current provision may require revision or enhancement and contribute to the development, validation and review of programmes of study • Design and use appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students • Participate in quality assurance and enhancement initiatives in collaboration with academic colleagues |
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- Maintain appropriate scholarship activity to ensure research-informed teaching is delivered
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback
- Support and lead applications to professional bodies for the award and maintenance of professional accreditation and endorsements, e.g. module and programme endorsements (CIMSPA and BASES)

Research & Commercialisation

- Develop research and/or commercialisation objectives, projects and proposals
- Conduct individual or collaborative research and/or commercialisation projects
- Submit work to peer review journals or equivalent, as required
- Identify sources of funding and contribute to the process of securing funds
- Make presentations at conferences or exhibit work in other appropriate events
- Engage in knowledge transfer activities
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Job scope

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| Planning and organising | <ul style="list-style-type: none"> • Plan and manage own research, teaching, scholarly and administrative activities with guidance, if required • Balance the pressures of teaching, research and administrative demands and competing deadlines, seeking guidance in unusual circumstances • Contribute to the School's co-ordination of programmes through, for example, Module Co-ordinator responsibilities and to the leadership and administration of programmes • Contribute to student recruitment and marketing initiatives • Manage projects relating to own areas of work and the organisation of external activities, as appropriate |
| Decision making | <ul style="list-style-type: none"> • Identify the need for developing the content or structure of modules with colleagues and make proposals on how this should be achieved • Develop ideas for generating income and promoting the subject • Develop ideas and find ways of disseminating and applying the result of research and scholarship • Collaborate on the implementation of teaching and assessment strategies and operate within the limits of the strategies defined in the School Operational Plan including the requirements of confidentiality. • Collaborate with colleagues on the implementation of assessment procedures • Advise others on strategic issues such as student recruitment and marketing • Contribute to the accreditation of courses and quality assurance processes • A degree of autonomy in dealing with problems/issues according to limits set with appropriate colleagues as determined by the School is required |
| Working relationships – | <ul style="list-style-type: none"> • Participate in and develop internal and external networks with colleagues and students, e.g. to contribute to the identification of sources of funding, contribute to student recruitment, secure student |

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| <i>Liaison and Networking</i> | placements, contribute to the marketing of the institution, facilitate outreach work, generate income, obtain consultancy and continuous professional development projects or build relationships for future activities |
| <i>Working relationships – Communication</i> | <ul style="list-style-type: none"> • Routinely communicate complex and conceptual ideas • Be involved in negotiations internally and with external bodies. |
| <i>Working relationships – Teamwork</i> | <ul style="list-style-type: none"> • Support the leadership of teams within areas of responsibility and develop team coherence. • Ensure that teams within the Division/School work together to ensure the quality of and equity of student experience. • Develop, support and implement effective communication channels, in consultation with Head of Division. |
| <i>Working relationships – Pastoral Care</i> | <ul style="list-style-type: none"> • Responsible for dealing with referred issues for students within relevant programmes. • Provide support for colleagues, referring them to sources of further help if required. |

PERSON SPECIFICATION

Qualifications

| | | | Evidence A = Application I = Interview |
|------------------|-----|--|---|
| Essential | QE1 | <ul style="list-style-type: none"> PhD or Doctorate in a related discipline (or near to completion) Professionally recognised sport coaching qualifications | A |
| | QE2 | | A |
| Desirable | QD1 | <ul style="list-style-type: none"> Higher education teaching qualification and/or Fellowship of Advance HE Membership and/or accreditation from an appropriate professional organisation (CIMSPA, ACSM, BASES, UKSCA, etc) | A |
| | QD2 | | A |

Experience

| | | | Evidence A = Application I = Interview |
|------------------|------------|--|---|
| Essential | EE1 EE2 | <ul style="list-style-type: none"> Previous experience of designing, delivering, assessing, and evaluating higher education modules in sport coaching Experience developing e-learning resources that underpin teaching and assessment Extensive practical sport coaching experience Published research in peer-reviewed journals Experience of research supervision at undergraduate level | A/I |
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| Desirable | ED1 ED2 | <ul style="list-style-type: none"> Experience of research supervision at postgraduate level Successful funding applications to support research or enterprise activities Experience of developing continuous professional development courses for sport practitioners | A/I |
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Skills

| | | | Evidence A = Application I = Interview |
|------------------|-----|--|---|
| Essential | SE1 | <ul style="list-style-type: none"> Well-developed oral and written communication skills Must be able to prioritise workload and work on own initiative | I |
| | SE2 | | I |
| Desirable | SD1 | | |
| | SD2 | | |

Knowledge

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| Essential | KE1 KE2 | <ul style="list-style-type: none"> Theoretical and practical knowledge across a wide range of sports coaching and development contexts | I |
| Desirable | KD1 KD2 | | |

Behaviours

| | | | Evidence A = Application I = Interview |
|-----------|------------|---|--|
| Essential | BE1 BE2 | <ul style="list-style-type: none"> Must have a professional and confident manner and the ability to work as part of a team as well as working independently. Ability to work under pressure and meet tight deadlines. Must be flexible and be willing to work outside of normal working hours, as required. Willing to travel to all campuses and visit other organisations Must have excellent organisational skills and be able to influence others. Must have enthusiasm and commitment. | I I I I I |
| Desirable | BD1 BD2 | | |

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| Created/Updated (mm/yy): | 1/7/24 |
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