

JOB DESCRIPTION

Job Title: Lecturer in Human Nutrition and Dietetics

Location: Cardiff School of Sport and Health Sciences

Hours: 37 hours per week

Tenure: Permanent

Grade: 7AB

Salary: £44,263 - £49,794 per annum

Principal Duties and Responsibilities:

This role is for an HCPC Registered Dietitian to join the team teaching on the BSc (Hons) Human Nutrition and Dietetics, MSc / Postgraduate Diploma in Dietetics, and MSc Advanced Practice (Dietetics) programmes.

The successful candidate will contribute to the development, organisation, and delivery of teaching within the discipline area, and will also be required to participate in research and innovation activities. The primary areas of teaching will be in nutrition and dietetics, and could include, for example clinical nutrition support, renal dietetics, paediatrics, as well as public health and interprofessional education developing professional skills amongst students. Some modules at both undergraduate and postgraduate levels are co-taught with students from a range of other programmes in the School, and as such the successful candidate will be required to engage with students from a range of discipline areas.

The role involves engaging with a wide range of academic and clinical activities related to modern higher education in a proactive manner. This encompasses delivery of specialist content via, for example, lectures, tutorials, seminars and practical classes, supervision of undergraduate and postgraduate research projects, and engaging with the technology-enhanced learning agenda.

The role will also involve support and supervision of students on placement. Current placement provision has traditionally been based in the health boards however, the aim is to expand this into the third sector for example, it is therefore desirable that the post holder has current experience of and an innovative approach to clinical placement training.

The postholder will be part of a team with responsibility for on-going quality assurance and enhancement activities and progressing research and innovation agendas. You will therefore be expected to contribute to a range of these activities.

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.



ROLE PROFILE

This role profile is indicative, not prescriptive, and the balance of duties will be in accordance with the contract of employment

Teaching and learning support

- Design teaching material and deliver either across a range of modules or within a subject area.
- Have the ability to deliver some taught content via the medium of Welsh.
- Use appropriate teaching, learning support and assessment methods.
- Supervise student projects, and/or e.g., field trips and, where appropriate, placements.
- Identify areas where current provision needs revision or improvement.
- Contribute to the expansion and innovative development of placement provision.
- Contribute to the planning, design and development of objectives and material.
- Set, mark and assess work and examinations and provide feedback to students.

Research and scholarship

- Lead research and/or innovation proposals and projects with the potential to generate income, to manage project deliverables, deliver outputs and secure impact.
- Work with university stakeholders to identify sources of research funding and lead the process of securing funds
- Manage the delivery of individual and/or collaborative research projects to time and on budget
- Apply knowledge acquired from research and innovation as well as scholarship to learning and teaching, research, and appropriate external activities.
- Lead in the design and production of peer-reviewed publications and/or practitioner outputs, and/or disseminate research findings using other appropriate media.
- Make presentations at local, national, and international academic and/or practitioner conferences or exhibit work in other appropriate events.

Communication

Routinely communicate complex and conceptual ideas.

Liaison and networking

 Participate in and help develop internal and external networks for the benefit of Cardiff Metropolitan University in the areas of teaching and research.

Managing people

- Mentor colleagues with less experience and advise on personal development.
- Depending on the area of work, could be expected to supervise the work of others.

Teamwork

- Act as a responsible team member, leading where agreed, and develop productive working relationships with other members of staff.
- Collaborate with colleagues to identify and respond to students' needs.

Pastoral care

- Could be expected to act as a module tutor.
- Be responsible for the pastoral care of students within a specified area.
- Deal with standard problems and help colleagues resolve their concerns about progress in research.

Initiative, problem-solving and decision-making

- Assess, interpret, and evaluate outcomes of research.
- Identify the need for developing the content or structure of modules with colleagues and make proposals on how this should be achieved.
- Develop ideas promoting the subject and/or research areas.
- e.g. Develop ideas and find ways of disseminating and applying the results of research and scholarship.
- e.g. Responsibility for the design and delivery of own modules and assessment methods.
- e.g. Collaborate with colleagues on the implementation of assessment procedures.
- e.g. Advise others on strategic issues such as student recruitment and marketing.
- e.g. Contribute to the accreditation of courses and quality control processes.

Planning and managing resources

- As module leader or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
- Manage projects relating to own area of work.
- Participating in developing ideas for generating income.

Sensory, physical, and emotional demands.

 Balance the pressures of teaching and administrative demands and competing deadlines.

Work environment

 Within the context of Cardiff Metropolitan University's H&S policy, depending on area of work and level of training received, may be expected to conduct risk assessment, and take responsibility for the health and safety of others.

Expertise

- Possess sufficient breadth or depth of specialist knowledge in the discipline to develop teaching and/or research programmes and the provision of learning support.
- Use a range of delivery techniques.
- Posses expertise and experience of clinical placement provision.

Standard Notification

These guidelines are provided to assist you in the performance of your contract. The university is a dynamic organisation; therefore, changes may be required from time to time. Any changes will be made in consultation with the post-holder. The Summary of Duties and Responsibilities is not intended to be an exhaustive list of tasks performed. Other associated technical tasks are likely to be performed as directed by the line manager.

The University is committed to the highest ethical and professional standards of conduct. Therefore, all employees are expected to have due regard for the impact of their personal behaviour and conduct on the University, students, colleagues, business stakeholders and our community. Each employee must demonstrate adherence to our Code of Professional Conduct. In addition, all employees should have particular regard for their responsibilities under Cardiff Metropolitan University's Equalities, Financial, Environmental and Sustainability, People Services and Health and Safety policies and procedures.



PERSON SPECIFICATION

Job Title: Lecturer in Human Nutrition & Dietetics

*Key

Unit/School: Cardiff School of Sport and Health

A - Application form I - Interview

Sciences

P - Presentation

	ESSENTIAL AND DESIRABLE CRITERIA	ASSESSED BY		
FACTORS		A *	 *	P*
Education and Qualifications	A good honours degree.			
(Essential)	Health and Care Professions Council (HCPC) Registration as a Dietitian.	√		
	Ability to achieve Fellow Status as part of the Higher Education Academy's Professional Recognition scheme, within a 3-year period.	V		
	Doctoral level qualification or equivalent level of professional experience.	$\sqrt{}$		
Education and Qualifications (Desirable)	Fellow Status as part of the Higher Education Academy's Professional Recognition scheme.	√		
	Annotation on the HCPC register as a supplementary prescriber.	√		
	Postgraduate qualification related to a specialist area of dietetic practice e.g., Renal, Paediatrics, Sports Nutrition.		$\sqrt{}$	

Knowledge (Essential)	A proficient level of knowledge relevant to the subject and professional area and placement provision.	V	V	
	Evidence of undertaking continuous professional development (CPD).	$\sqrt{}$		
	A sound understanding of pedagogy.	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
	A sound understanding of research / enterprise and scholarly activity.	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
	Understanding of the role of the academic as a mentor / role model for professional leadership and behaviours.		$\sqrt{}$	
Knowledge	An understanding of the role of innovation and	V	$\sqrt{}$	$\sqrt{}$
(Desirable)	technology in education and in clinical practice.			

Skills and Abilities	Ability to develop teaching and / or research programmes and the provision of learning support.	V	1	
relating to role (Essential)		,	,	
	Ability to design teaching and learning material.	√	V	
	Ability to employ appropriate assessment methods.	$\sqrt{}$	$\sqrt{}$	
	Ability to support the development of research objectives, projects or proposals.	$\sqrt{}$	$\sqrt{}$	
	Ability to employ appropriate methods for disseminating research findings.	√	$\sqrt{}$	
	Ability to contribute to the achievement of the School Development Plan and the development of other school activities.		V	
	Ability to undertake administrative duties in an accurate and timely fashion.	√	$\sqrt{}$	
	Ability to plan workloads and projects and manage resources effectively.	$\sqrt{}$	$\sqrt{}$	
	Ability to identify areas for improvement and to use initiative and problem-solving skills to improve performance.		V	
	Ability to take responsibility for a number of key areas such as module tutor, research supervision at undergraduate level.		V	
	Ability to communicate and disseminate complex and conceptual ideas in a variety of ways – presentations at conferences reports on findings, publications, feedback.	V	V	√
	Ability to develop productive working relationships as part of a professional team.	√	$\sqrt{}$	
	Ability to work collaboratively on research projects through the development of appropriate partnerships.	√	$\sqrt{}$	
	Ability to act as a patient and population health advocate.		$\sqrt{}$	
	Ability to demonstrate own professional values and how they empower health students to navigate the complex challenges they face.	V	$\sqrt{}$	

Skills and Abilities				
relating to role (Desirable)				
Experience paid / unpaid	Experience of teaching / research or equivalent.	1		
(Essential)	Experience of working with others in a supervisory / guiding / supporting / mentoring capacity.	√	$\sqrt{}$	
	Experience in clinical leadership in a professional context, and in applying creativity in developing learning opportunities and support for others.	√	V	V
Experience paid / unpaid (Desirable)	Experience of recent clinical training of student dietitians.	$\sqrt{}$	$\sqrt{}$	
() ;	Experience of teaching in Higher Education.	√		
	Experience in research and/or enterprise and innovation work.	√	√	
Other Requirements (Essential)	Ability to demonstrate a commitment to Equality and Diversity, Health and Safety, Quality Standards.		V	
Welsh Language Skills (Desirable)	Listening, Reading, Speaking and Writing C1 - Fluent user Can communicate fluently in Welsh.	V	V	√
(Desirable)	Can communicate nuently in weish.			