



Cardiff  
Metropolitan  
University

Prifysgol  
Metropolitan  
Caerdydd

## JOB DESCRIPTION

|                        |  |
|------------------------|--|
| <b>Job Title:</b>      | <b>Lecturer in Sport Performance Analysis</b>      |
| <b>School:</b>         | <b>Cardiff School of Sport and Health Sciences</b> |
| <b>Location:</b>       | <b>Cyncoed Campus</b>                              |
| <b>Grade:</b>          | <b>7A/B</b>  |
| <b>Salary:</b>         | <b>£44,263 - £49,794 per annum</b>                 |
| <b>Hours:</b>          | <b>37 hours per week</b>                           |
| <b>Tenure:</b>         | <b>Fixed Term – 2 years</b>                        |
| <b>Accountable to:</b> | <b>Dean of School</b>                              |

### **Role Summary:**

The opportunity exists for a suitably experienced candidate to lecture on the BSc (Hons) Sport Performance Analysis and contribute to the delivery and development of modules on this programme. Suitably qualified candidates may also be expected to contribute to the delivery of other relevant undergraduate and postgraduate programmes. Willingness to contribute to research methods modules at undergraduate level is expected. The person appointed will undertake research/scholarly activities and the supervision of student placements and research dissertations as appropriate. Candidates will be expected to contribute to the School's research strategy and the research agendas of the sport performance analysis group. Administration associated with teaching and other duties as directed by the Dean of School will be expected.

**Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.**



## ROLE PROFILE

### Principal Duties and Responsibilities:

#### ***Teaching and learning support***

- Supervise postgraduate research students
- Design teaching material and deliver either across a range of modules or within a subject area.
- Use appropriate teaching, learning support and assessment methods.
- Supervise student projects, and/or e.g. field trips and, where appropriate, placements.
- Identify areas where current provision is in need of revision or improvement.
- Contribute to the planning, design and development of objectives and material.
- Set, mark and assess work and examinations and provide feedback to students.

#### ***Research and scholarship***

- Lead research and/or innovation proposals and projects with the potential to generate income, to manage project deliverables, deliver outputs and secure impact.
- Work with university stakeholders to identify sources of research funding and lead the process of securing funds.
- Manage the delivery of individual and/or collaborative research projects to time and on budget.
- Apply knowledge acquired from research and innovation as well as scholarship to learning and teaching, and appropriate external activities Lead the design and production of peer-reviewed publications and/or practitioner outputs, and/or disseminate research findings using other appropriate media.
- Make presentations at local, national and international academic and/or practitioner conferences or exhibit work in other appropriate events.

#### ***Communication***

- Routinely communicate complex and conceptual ideas.

#### ***Liaison and networking***

- Participate in and help develop internal and external networks for the benefit of Cardiff Metropolitan University in the areas of teaching and research.

#### ***Managing people***

- Mentor colleagues with less experience and advise on personal development.
- Depending on the area of work, could be expected to supervise the work of others.

#### ***Teamwork***

- Act as a responsible team member, leading where agreed, and develop productive working relationships with other members of staff.
- Collaborate with colleagues to identify and respond to students' needs.

### ***Pastoral care***

- Could be expected to act as a module tutor.
- Be responsible for the pastoral care of students within a specified area.
- Deal with standard problems and help colleagues resolve their concerns about progress in research.

### ***Initiative, problem-solving and decision-making***

- Assess, interpret and evaluate outcomes of research.
- Identify the need for developing the content or structure of modules with colleagues and make proposals on how this should be achieved.
- Develop ideas promoting the subject and/or research areas.
  - e.g. Develop ideas and find ways of disseminating and applying the results of research and scholarship.
  - e.g. Responsibility for the design and delivery of own modules and assessment methods.
  - e.g. Collaborate with colleagues on the implementation of assessment procedures.
  - e.g. Advise others on strategic issues such as student recruitment and marketing.
  - e.g. Contribute to the accreditation of courses and quality control processes.

### ***Planning and managing resources***

- As module leader or tutor, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
- Manage projects relating to own area of work.
- Participating in developing ideas for generating income.

### ***Sensory, physical and emotional demands.***

- Balance the pressures of teaching and administrative demands and competing deadlines.

### ***Work environment***

- Within the context of Cardiff Metropolitan University's H&S policy, depending on area of work and level of training received, may be expected to conduct risk assessment and take responsibility for the health and safety of others.

### ***Expertise***

- Possess sufficient breadth or depth of specialist knowledge in the discipline to develop teaching and/or research programmes and the provision of learning support.
- Use a range of delivery techniques.

### ***Standard Notification***

**These guidelines are provided to assist you in the performance of your contract. The university is a dynamic organisation; therefore changes may be required from time to time. Any changes will be made in consultation with the post-holder. The Summary of Duties and Responsibilities is not intended to be an exhaustive list of tasks performed. Other associated technical tasks are likely to be performed as directed by the line manager.**

**The University is committed to the highest ethical and professional standards of conduct. Therefore, all employees are expected to have due regard for the impact of their personal behaviour and conduct on the University, students, colleagues, business stakeholders and our community. Each employee must demonstrate adherence to our Code of Professional Conduct. In addition, all employees should have particular regard for their responsibilities under Cardiff Metropolitan University's Equalities, Financial, Environmental and Sustainability, People Services and Health and Safety policies and procedures.**



**PERSON SPECIFICATION**

Job Title: Lecturer in Performance Analysis

School/Unit: Cardiff School of Sport and Health Sciences

\*Key

A - Application form  
I - Interview  
T - Test

| FACTORS   | ESSENTIAL AND DESIRABLE CRITERIA   | ASSESSED BY |    |    |
|---|--|-------------|----|----|
|   |  | A*          | I* | T* |
| <b>Education and Qualifications (Essential)</b> | An appropriate honours degree in sport science or similar related subject with evidence of having studied performance analysis             | ✓           |    |    |
|   | Doctoral qualification and or/ current and substantial performance analysis experience in a performance environment.                       | ✓           | ✓  |    |
|   | Ability to achieve Fellow Status as part of the Higher Education Academy's Professional Recognition scheme, within a three year period.    | ✓           | ✓  |    |
| <b>Education and Qualifications (Desirable)</b> | Doctoral qualification and/or MSc in Performance Analysis or similar related subject with evidence of having studied performance analysis. | ✓           |    |    |
|   | Fellow Status as part of the Higher Education Academy's Professional Recognition scheme.   | ✓           |    |    |
|   | Membership of a professional body  | ✓           |    |    |
|   |  | ✓           |    |    |
| <b>Knowledge (Essential)</b>                    | A proven background in performance analysis  | ✓           | ✓  | ✓  |
|   | Evidence of undertaking continuous professional development (CPD).   | ✓           | ✓  |    |
|   | A sound understanding of pedagogy.   | ✓           | ✓  | ✓  |
|   | A sound understanding of research/innovation and scholarly activity.   | ✓           | ✓  | ✓  |
| <b>Knowledge (Desirable)</b>                    | Knowledge of research methods  | ✓           |    |    |

|  |   |  |  |   |
|--|---|--|--|---|
| <b>Skills and Abilities Relating to Role (Essential)</b> | <p>Ability to develop teaching and/or research programmes and the provision of learning support.</p> <p>Ability to design teaching and learning material.</p> <p>Ability to employ appropriate assessment methods.</p> <p>Ability to support the development of research objectives, projects or proposals.</p> <p>Ability to employ appropriate methods for disseminating research findings.</p> <p>Ability to contribute to the achievement of the School Development Plan and the development of other school activities.</p> <p>Ability to undertake administrative duties in an accurate and timely fashion.</p> <p>Ability to plan workloads and projects and manage resources effectively.</p> <p>Ability to identify areas for improvement and to use initiative and problem solving skills to improve performance.</p> <p>Ability to take responsibility for a number of key areas such as module tutor, research supervision at undergraduate level.</p> <p>Ability to communicate and disseminate complex and conceptual ideas in a variety of ways – presentations at conferences, reports on findings, publications, feedback etc.</p> <p>Ability to develop productive working relationships as part of a professional team.</p> <p>Ability to work collaboratively on research projects through the development of appropriate partnerships.</p> | <p>✓</p> <p>✓</p> <p></p> <p>✓</p> <p></p> <p></p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>✓</p> <p></p> <p></p> <p>✓</p> <p></p> <p>✓</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>✓</p> <p></p> <p></p> |
| <b>Skills and Abilities Relating to Role (Desirable)</b> |   |  |  |   |

|  |   |                |            |   |
|--|---|----------------|------------|---|
| <b>Experience Paid/Unpaid (Essential)</b>                      | <p>Experience of teaching/research or equivalent.</p> <p>Experience of attracting or generating funds/income through a variety of sources.</p> <p>Experience of working with others in a supervisory/guiding/supporting/mentoring capacity.</p> | ✓<br><br><br>✓ | ✓<br><br>✓ | ✓ |
| <b>Experience Paid/Unpaid (Desirable)</b>                      | <p>Experience of teaching and research in Higher Education.</p> <p>Experience in a performance analysis environment</p>   | ✓<br><br>✓     | ✓<br><br>✓ |   |
| <b>Other Requirements (Essential)</b>                          | <p>Ability to demonstrate a commitment to Equality and Diversity, Health and Safety, Quality Standards.</p>   |                | ✓          |   |
| <b>Other Requirements (Desirable)</b>                          |   |                |            |   |
| <b>Welsh Language Skills</b><br><br><b>Listening Desirable</b> | <p><u>Listening, Reading, Speaking, Writing</u></p> <p><b>C2 - Master user</b><br/>Can communicate fluently on complex and specialist matters in Welsh.</p>   | ✓              | ✓          |   |